

Sustaining Teachers and Sustaining Education through Global Citizenship Education



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Workshop Aims



Learn about Global Citizenship Education (GCE) and its links to the curriculum



Participate in active learning methodologies



Reflect on your motivation and confidence for Global Citizenship Education in your work



Share ideas and learning with peers

Global Village

- **Strategic partnership** for Global Citizenship Education (GCE) at primary level between Irish Aid at the Department of Foreign Affairs and a consortium of DCU, INTO, IPPN and Trócaire.
- **Goal:** All primary school pupils are supported to participate as active global citizens committed to building a fairer and more sustainable world.

Global Village Outcomes



Support primary teachers and leaders



Support GCE practitioners and partners



Influence national and international policy



Increase visibility of GCE and Global Village

Introductions



Your name, school and one word/phrase linked to
'global citizenship'

What is Global Citizenship Education (GCE)?

An **active and creative** educational process to increase awareness and **understanding of the world** in which we live.

Supporting learners, in **age-appropriate ways**, to **make connections** between their own lives and international **social justice** issues.

Challenging perceptions and stereotypes by encouraging empathy, hope, participation, reflection, and action.

Facilitating **critical thinking** from a variety of perspectives.

Collaborating, cooperating and becoming **empowered** to make a positive difference in the world.

Building on awareness, analysis, reflection and **action for justice and change**.

Knowledge

Skills

Values and Attitudes

Action

Policy Context

International:

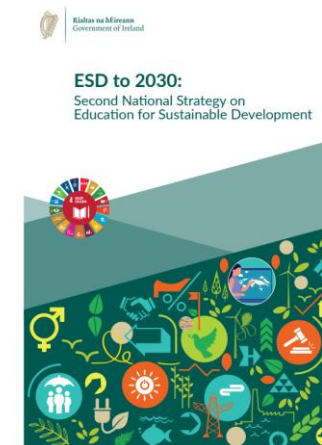
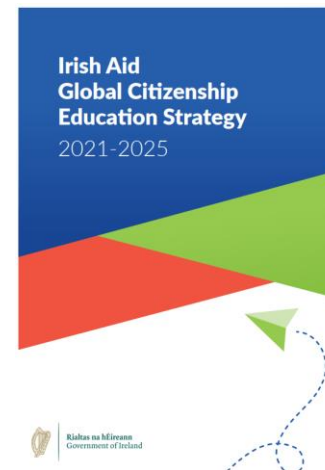
- Sustainable Development Goals
- Convention on the Rights of the Child

European:

- European Declaration on Global Education to 2050

National:

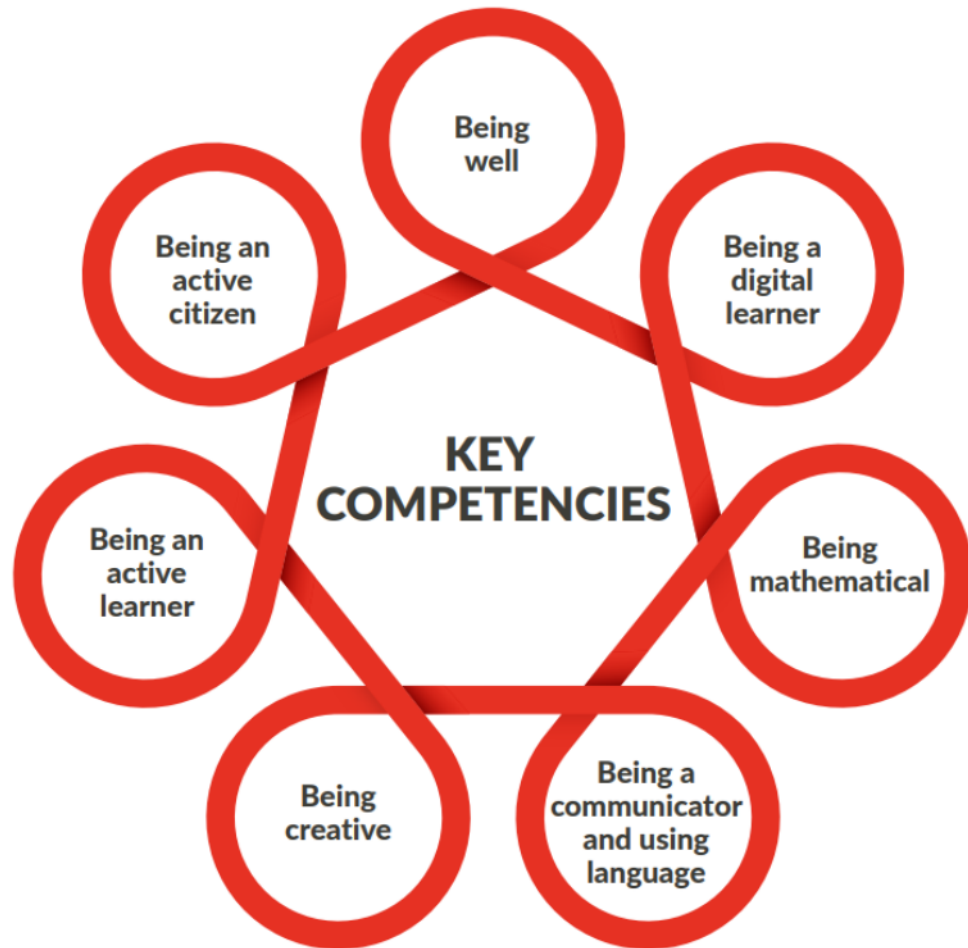
- Second National Strategy on Education for Sustainable Development (2022)
- Irish Aid Global Citizenship Education Strategy (2021)



Primary School Curriculum (1999)

Subject	Strand	Strand Unit	Class level
SESE Geography	Human environments	People and other lands	3 rd -6 th Class
		Trade and development issues	5 th /6 th Class
	Environmental awareness and care	Environmental awareness; Caring for the environment	3 rd -6 th Class
		Caring for my locality	Junior Infants – 2 nd Class
SESE History	Politics, conflict and society	Ireland, Europe and the world, 1960 to the present	5 th /6 th Class
SESE Science	Environmental awareness and care	Environmental awareness; Science and the environment; Caring for the environment	3 rd - 6 th Class
		Caring for my locality	Junior Infants – 2 nd Class
SPHE	Myself and the wider world	Developing citizenship; Media education	Junior Infants – 6 th Class

Primary Curriculum Framework (2023)



- Wellbeing
- Arts Education
- Science, Technology, Engineering and Mathematics Education
- Religious/Ethical/Multi-belief and Values Education – The Patron’s Programme
- Social and Environmental Education
- Languages

Reflection

From 1 to 10, how **motivated** do you feel to explore global justice themes in your teaching?



Reflection

From 1 to 10, how **confident** do you feel to explore global justice themes in your teaching?



GCE Methodologies and Resources

Code of Good Practice for Development Education

12 Core Principles



Educational Practice



01 Contribute to **Knowledge** in Ireland about global development



02 Explore the **Root Causes** of local and global injustices and inequalities in our interdependent world



03 Be explicit about the **ethos** of Development Education



04 Encourage **Critical Thinking** in our exploration of local and global justice issues and seeking of solutions



05 Use **Participatory, Creative** approaches in our educational practice



06 Produce and use **Quality Resources and Materials**, based on continuous learning



07 Build **Knowledge, Skills and Attitudes** for informed action that is collective in nature



08 **Imagine and Explore Solutions** for a better world



09 **Actively and consistently Reflect and Learn** from our own Development Education practice and participants' feedback

Organisational Practice



10 Have a clear **Development Education Strategy and Action Plan**



11 **Reflect the Key Values** of Development Education



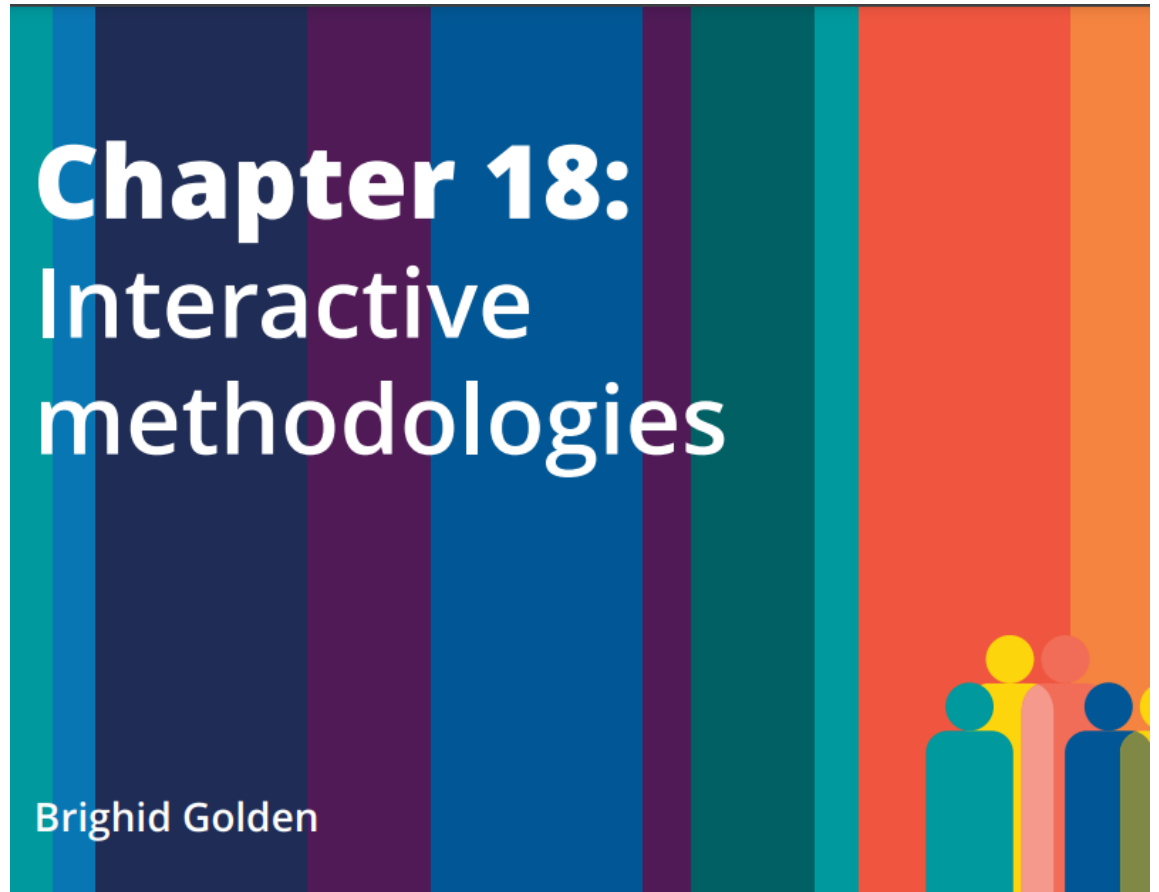
12 **Advocate for Quality** Development Education

Good Practice for GCE

- Exploring the root causes of local and global injustices
- Using participatory, creative methodologies
- Actively and consistently reflecting and learning from our own practice

GCE Methodologies

- Images, Videos and Messages
- Talk and Discussion
- Games
- Drama
- Art
- Questions
- Reflection
- Picture books
- Novels
- Posters



The majority of GCE teaching and learning experiences tend to be dialogical in nature, encouraging active engagement and enabling students to be involved in learning. Although there is no definitive national or international curriculum framework, many organisations in the field who have written guidelines emphasise the importance of

'Join the
Dots'



'Join the Dots'

- Walking Debate
- Conscience Alley



Grandad should buy the new
phone

The factory owner is
responsible for the well-being
of the factory workers

As consumers, we have
responsibility for the well-
being of people who make the
products we buy

It is up to all of us to be active
global citizens

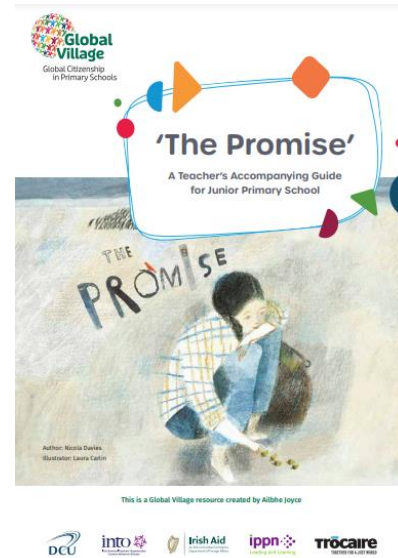
All people have equal
responsibility for looking after
the world and its people*

My small action has a big
effect on people living in other
parts of the world

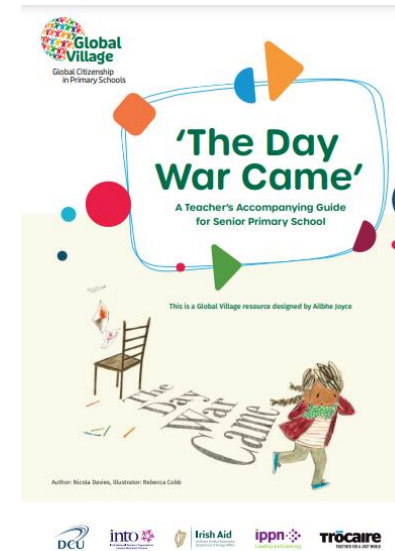
Global Village Resources



Animation with Teaching and Learning Activities



Teacher's Accompanying Guides for the picture book 'The Promise'

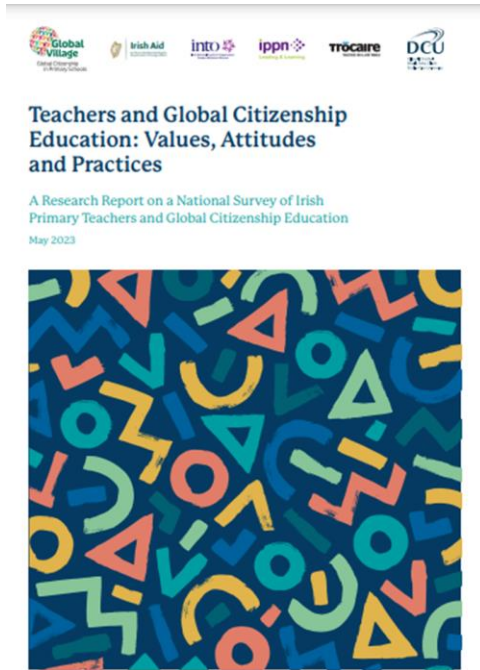


Teacher's Accompanying Guides for the picture book 'The Day War Came'



Padlet

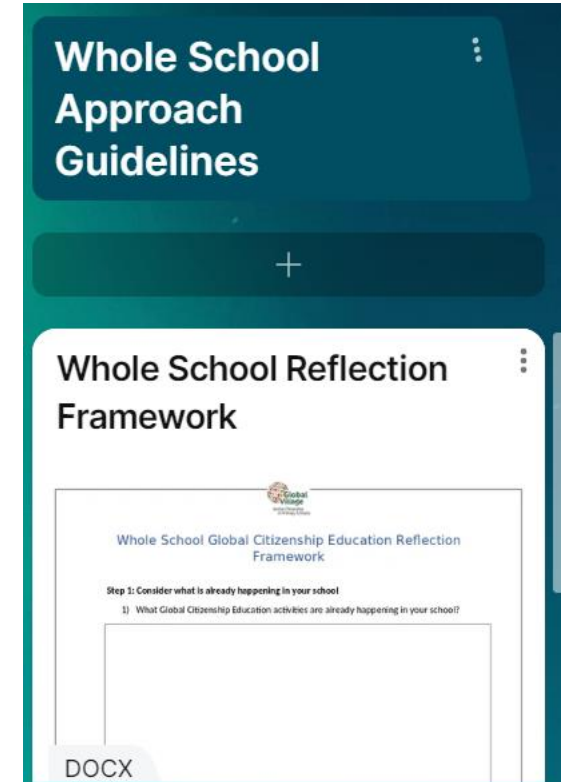
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National Survey of Teachers



Documentary of Teacher Experiences



Whole School Approach Guidance

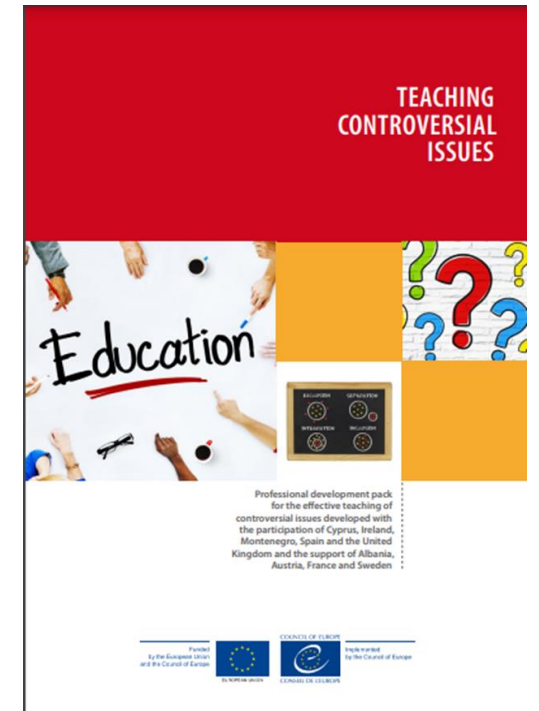
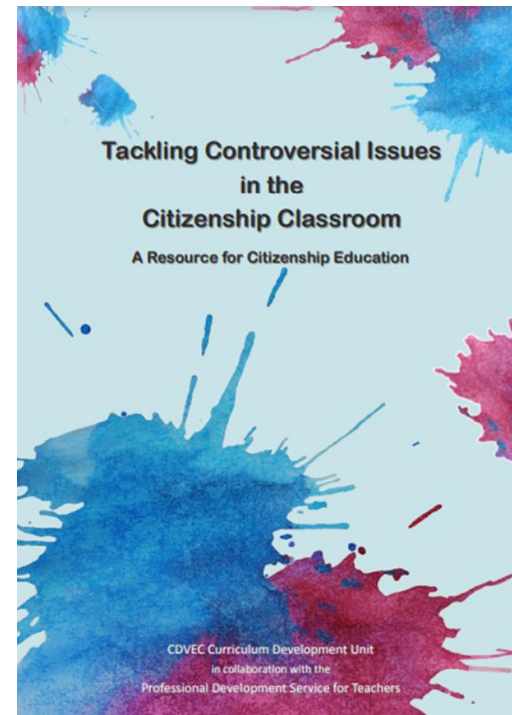
GCE Resources



Interactive workshops

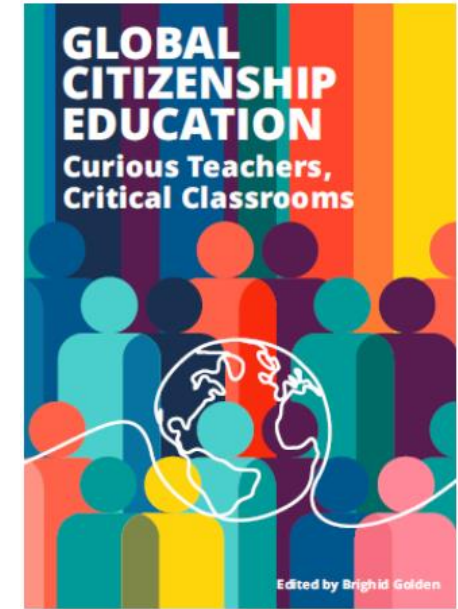


Controversial Issues

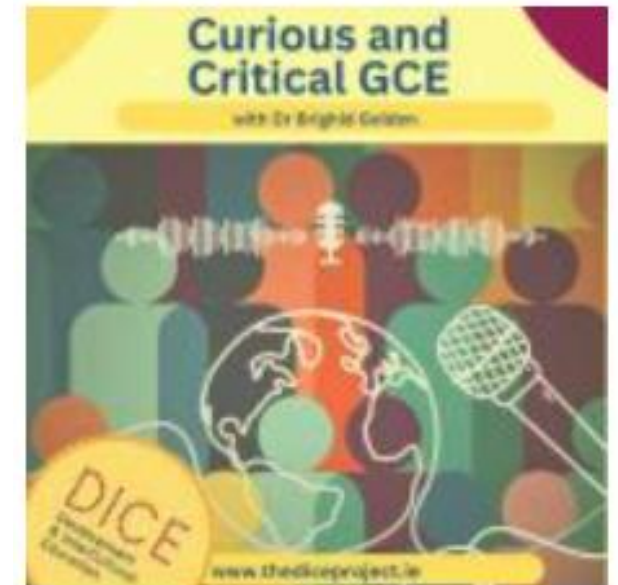
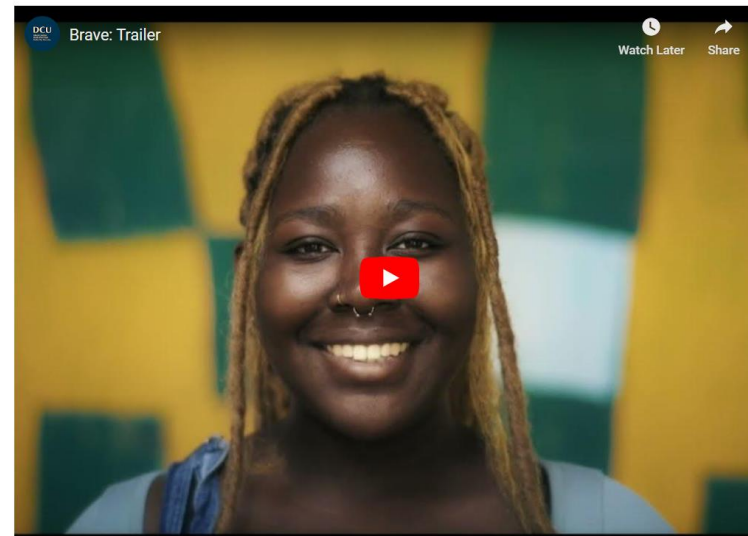




Teacher Learning



Brave



Global Village Professional Development



- Whole Staff In-school Workshops
- Education Support Centre Workshops
- Weekly GCE & Tea! Community of Practice, alternating weekly between Mondays 3-3.30p.m. and Tuesdays 4-4.30p.m.
- [Annual Teach Meet](#) in Limerick: 23rd January 2025
- Annual School Leadership Symposium in Dublin: April 2025
- Outdoor and GCE Events in Laois Forest School: [3rd](#) and [4th](#) June 2025
- Certified Summer Course in Dublin: 30th June – 4th July 2025

Subscribe for Global Village updates by emailing
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Welcome to
Global Village

Global Village is a new Global Citizenship Education (GCE) programme for primary schools in Ireland. It aims to support primary school pupils to become active global citizens committed to building a fairer and more sustainable world.

Through our engagement with teachers and school communities, Global Village is working to increase the reach, quality, accessibility, and effectiveness of GCE in the primary education sector. Global Village is currently in its pilot phase, a 20-month pilot programme running until July 2023. The pilot programme focuses on research, learning and establishing connections with key stakeholders in the GCE and Primary Education sectors.

Global Village is a strategic partnership between Irish Aid at the Department of Foreign Affairs, and a consortium of Dublin City University (DCU), the Irish National Teachers' Organisation (INTO), the Irish Primary Principals' Network (IPPN) and Trócaire.



[Global Citizenship Education](#)

[Events](#)

[Resources](#)

[Schools Pilot Programme](#)


[About](#)



Global
Citizenship Education

Reflection:

Do you think you would use these methodologies or resources in your school? Which ones?



Evaluation:
complete the
form please





Questions or
Comments?

Thank You!