



INTO Education Conference 2024



RESEARCHMEET

Saturday 23rd November @, 9:30am

Presenter	Research Title	Introductions
Louise Barr	Supporting Primary School Teachers to Teach Inclusive Literacy Lessons Through Participation in a Professional Learning Community	Louise is a primary school teacher who has been teaching for 19 years and is currently completing her Doctor of Education programme in DCU. She holds a Masters in SEN from DCU and a Postgraduate Certificate in Language and Communication Impairments in Children from the University of Sheffield. Her research interests include special and inclusive education, literacy development for children with SEN and teacher professional learning.
Camilla Jackson	Féiniúlacht agus Inspreagadh i mBunscoileanna Lán-Ghaeilge sa Deisceart agus sna Sé Chontae.	Is múinteoir bunscoile í Camilla le níos mó ná fiche bliain anuas. Thosaigh sí amach mar mhúinteoir meánscoile ag múineadh Mata agus Gearmáinis. Ó mhalartaigh sí chuig an mbunscoil bhí sí an-tógtha leis an nGaeilge agus teangacha trí chéile. Thosaigh sí an cúrsa MOid san Oideachas Lán-Ghaeilge agus Gaeltachta i gColáiste na Tríonóide anuraidh.
Katy Kelly	The Impact of Nurture Groups on Primary School Children's Social - Emotional Skills and Behaviour	Katy been working as a primary teacher since graduating from MIC Limerick in 2009 with experience teaching in the UK, UAE and Ireland. Her areas of interest include wellbeing and the benefits of using play as a medium for learning. In 2022 she published a book entitled <i>Playing for Learning: A practical guide for teachers</i> . She is currently undertaking a doctorate in Educational & Child Psychology at MIC Limerick.
Aoife Merrins	Towards Shaping a New Policy for EAL Support in Irish Primary Schools	Aoife is a primary school teacher with a decade of mainstream and support teaching experience. Her doctoral research was funded by the DCU-INTO150 PhD scholarship and supervised by collaborating authors. She explored the design, development, and delivery of "Tell-a-Tale Inis Scéal" for linguistically diverse infant classrooms. In recent years, Aoife has facilitated in-service teacher professional development by delivering EAL webinars through Education Centres and leading DE approved EAL summer courses.
Francis Murphy	An investigation into the role of digital content creation to promote and improve creativity in the primary classroom whilst challenging our digital skills.	Francis graduated from St Mary's University College in 2016 with a first class honours degree in Primary Art and Design. He has been teaching for 8 years in Belfast. Francis has worked across all key stages and has held various leadership roles in Art, ICT and Key Stage Leader. He started his masters in Stranmillis in 2022 completing a PQL, progressing onto a PG Cert in Digital Skills and Citizenship and finally his dissertation.
Claire O'Neill	What are the Experiences of Autistic Teachers of Wellbeing in the Irish Education System? An Embodied and Creative Approach	Claire is a Deputy Principal in a primary school in Cork City. She has also worked as an advisor and teacher educator. Her research interests include diversifying the teaching profession, neurodiversity and inclusive education. Claire is currently completing PhD studies in UCC and loves to swim and spend time in nature in her free time.