

Environmental Sustainability in Education: New eyes to see



Paul O'Donnell

Workshop Format

1. Introduction
2. Connecting indoors
3. St. Patrick's N.S., Slane
4. Conclusion





The Magic Formula

- ◆ Connect
- ◆ Love
- ◆ Protect



[Childhood nature connection and constructive hope: A review of research on connecting with nature and coping with environmental loss](#)



St. Patrick's N.S., Slane, Co. Meath



Outdoor Learning Space



1 Outdoor Learning & Risky Play



<https://youtu.be/2NMnYlie730?si=4ZecQReUvTq9apcv>

What Do You See?











2 School Hens



<https://youtu.be/S5PKf400Tio?si=u7RW-Ryh-fZ4AyRK>

Outdoor Learning Lesson

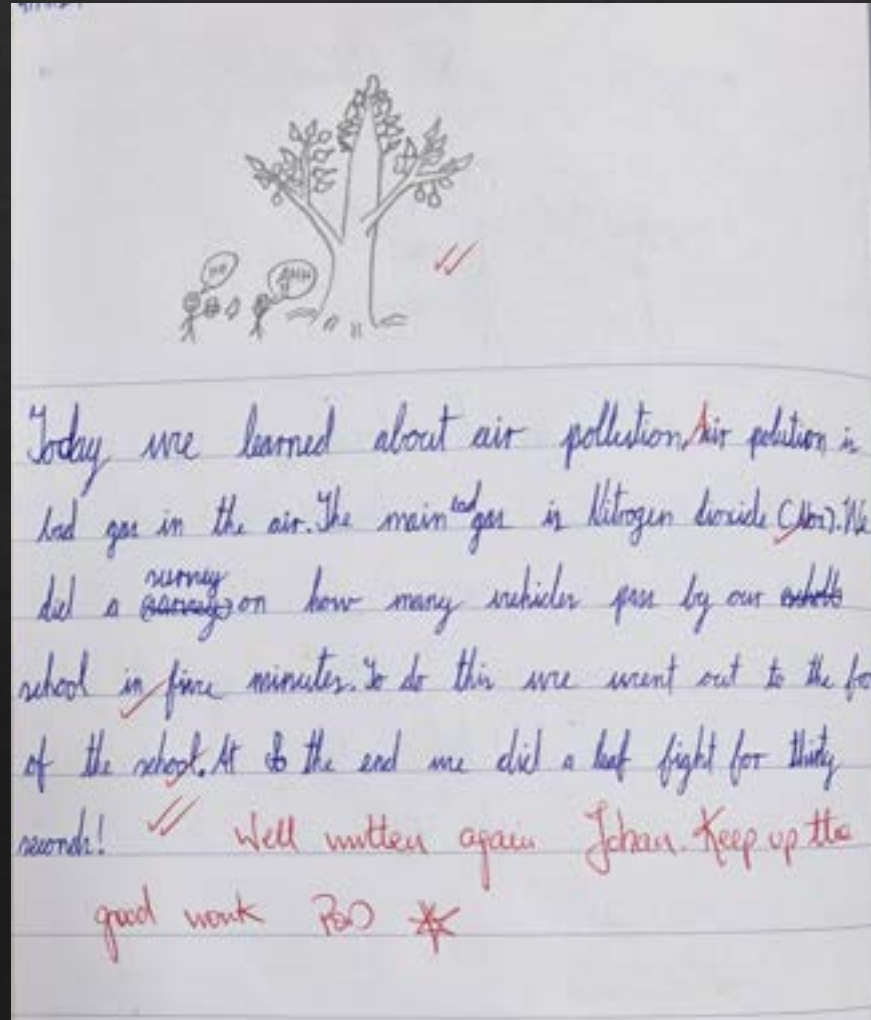
1. Introduction (10 mins)
2. Warm up activity outdoors (10 mins)
3. Focus of learning
4. Wash hands
5. Outdoor learning journal



3 Senior Class Lessons Outdoors



Outdoor Learning Journals



Today we learned about air pollution. Air pollution is bad gas in the air. The main gas is Nitrogen dioxide (NO_2). We did a survey on how many vehicles pass by our school in five minutes. To do this we went out to the front of the school. At the end we did a leaf fight for thirty seconds! Well written again John. Keep up the good work BO *

Developing A Sense of Place



4 School Gardening



5 Increasing Biodiversity



Reducing Waste



Wild Teaching

Cross-curricular Lessons Outdoors
for Agoraphobic Teachers

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INTO SUSTAINABILITY CONFERENCE 2024



SCAN ME!
TO VIEW LOTS OF RESOURCES



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Teachers Who Take Learning Outside

Listen to their children
Love the weather
Learn from mistakes
Sensible about health & safety



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