

Fortnightly Plan

Teacher:

Class:

Dates:

English		CM
Strand: Oral Language		
<p>Element: Communicating <input type="checkbox"/> Understanding <input type="checkbox"/> Exploring and Using <input type="checkbox"/></p> <p>Learning Outcomes: 1 2 3 4 5 6 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 ✓ 11 ✓ 12 ✓</p>		
Focus:	Learning Experiences:	
Strand: Reading		
<p>Element: Communicating <input type="checkbox"/>x Understanding <input type="checkbox"/>x Exploring and Using <input type="checkbox"/>x</p> <p>Learning Outcomes: 1 <input type="checkbox"/>x 2 <input type="checkbox"/>x 3 <input type="checkbox"/>x 4 <input type="checkbox"/>x 5 <input type="checkbox"/>x 6 <input type="checkbox"/>x 7 <input type="checkbox"/>x 8 <input type="checkbox"/>x 9 <input type="checkbox"/>x 10 <input type="checkbox"/>x</p>		

Focus:	Learning Experiences:	
Strand: Writing		
Element: Communicating <input type="checkbox"/> x Understanding <input type="checkbox"/> x Exploring and Using <input type="checkbox"/> x Learning Outcomes: 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/>		
Focus:	Learning Experiences:	
Writing Genre:		
Differentiation: Learning Outcome <input type="checkbox"/> Support <input type="checkbox"/> Outcome <input type="checkbox"/> Teaching Style <input type="checkbox"/> Resources <input type="checkbox"/> Grouping <input type="checkbox"/> Pace Task <input type="checkbox"/>		

Methodologies: Collaborative Learning Talk and Discussion Active Learning Problem Solving Using the environment Group Work
Working alone Pair Work

Assessment: (The emphasis is on instant feedback -peer or self-assessment, Teacher observation /Teacher questioning -to amend work today or tomorrow)

Self-Assessment Peer Assessment Teacher Observation Teacher Designed Tasks and Tests Work samples Portfolios & Projects Curriculum Profiles Diagnostic tests & Standardised tests Questioning

Maths		Strands: Number; Algebra; Shape and Space; Measures; Data	CM
Strand(s) Strand Units:	Learning Activities:		<u>Resources</u> <u>Assessment</u> <u>Cross Curricular Integration</u> <u>Use of ICT</u>
Learning Objectives: The children will: Skills and Concepts: Applying and problem-solving: <ul style="list-style-type: none"> •Select appropriate materials, concepts and processes for particular tasks and applications •Analyse problems and plan an approach to solving them •Reflect upon and evaluate solutions to problems Communicating and expressing: <ul style="list-style-type: none"> •Discuss and explain the processes used and the results of mathematical activities, problems, and projects in an organised way •Listen to and discuss other children's mathematical descriptions and explanations Integrating and connecting: <ul style="list-style-type: none"> •Recognise mathematics in the environment 			

<p>•Represent mathematical ideas and processes in different modes</p> <p>Implementing:</p> <p>•Devise and use mental strategies and procedures for carrying out mathematical tasks</p> <p>Understanding and Recalling:</p> <p>•Understand and recall facts, definitions and formulae</p>		
<p><u>Mental/Oral Maths:</u></p>		
<p><u>Methodologies:</u></p>	<p><u>Differentiation</u></p> <ul style="list-style-type: none"> • By Task: Some children will be provided with additional scaffolding/further challenges • By Pace: Children will work individually through questions at their own pace. A quality over quantity approach will be taken when working through questions. • By Support: From SNA/ teacher • By Outcome: Children will work at solving one open-ended problem a week. These problems will encourage children to come up with as many solutions as possible. 	

<p>S.P.H.E.</p>	<p><u>Individual Social group:</u></p>	<p>Methodologies & Differentiation:</p> <p>Assessment:</p> <p>Self-Assessment: Children will be given time to reflect on the lesson; Learning Logs</p> <p>Peer Assessment: Children will naturally discuss and critique suggestions made by others during pair/group activities</p>
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		<p>Teacher Assessment: Observations of children's contributions to discussions; use of higher and lower questioning to assess engagement with topics;</p> <p>Teacher designed Task: Correction of poster and worksheet</p>
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Other Activities	
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