

**into**  
Irish National Teachers' Organisation  
Cumann Mairneoirí Éireann

EAL Webinar  
04.09.2024

**Getting Started with EAL**

Support Materials, Teaching Resources,  
Steps and Strategies

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**into**  
Irish National Teachers' Organisation  
Cumann Mairneoirí Éireann

**What support materials are there for teachers of EAL learners?**

**EAL Support Materials**

**Up and Away**  
EAL Resource Book

A1 Proficiency: Breakthrough  
A2 Proficiency: Waystage  
B1 Proficiency: Threshold

**Primary School Assessment Kit**  
EAL Assessment

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**EAL Support Materials**

**Primary Language Curriculum**  
Curriculum Stages to Binnléite

The integrated *Primary Language Curriculum* is for teachers of all children. It applies in all school contexts; English-medium schools, Gaeltacht schools, Irish-medium schools, and special schools.

*Up and Away* is a resource book for English language support in Irish primary schools. It was designed to coincide with the Primary School Assessment Kit (PSAK) and to provide English language proficiency benchmarks for teachers to consider when planning for English language support.

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**EAL Support Materials**

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**EAL Support Materials**

**Primary Language Curriculum**  
Curriculum Stages to Binnléite  
Support Material for teachers

Contents	
1	Developing Functional Language and Literacy Skills for the Child Learning English as an Additional Language
2	Language Learning Pathways into Language Learning and Using
3	Organising for Play Activities
4	Organising for Play Time and Routines
5	Scene-Dramas: Play to Support Oral Language and Early Literacy
6	Learning for 'Wonders of Irish Across Languages'
7	Guided Reading
8	Parents
9	Supporting Literacy Development at Home
10	Developing Nodular Writing a Balanced Literacy Framework
11	Content and Language Integrated Learning (CLIL)
12	Supporting English Literacy
13	Supporting the Development of Language Awareness
14	The Play of Irish as a Multilingual Environment
15	Additional Support Pathways

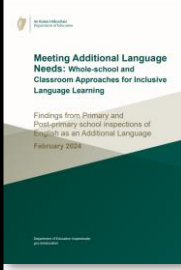
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**EAL Support Materials**



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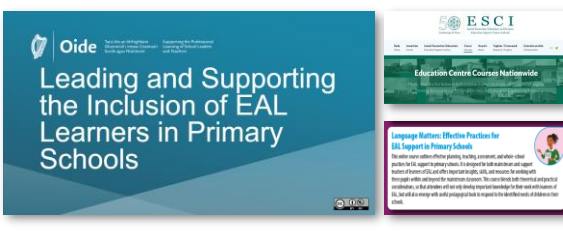
**EAL Support Materials**



- (1) Inclusive & Welcoming Environments with Effective Communication
- (2) Systems & Support for Language & Successful Outcomes
- (3) Evidence-Based Teaching Processes & Classroom Practices
- (4) Building Assessment Capacity for EAL Outcomes
- (5) Teacher Professional Learning & Cosán Action Plan

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**EAL Support Materials**



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**EAL Support Materials**

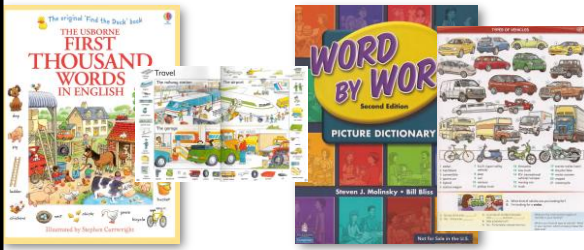


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**Printable Resources**



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**Printable Resources**  
- Flashcards

Flashcards for Kindergarten

Kids-Pages

ESL Games Plus

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**Printable Resources**  
- Games

Games 4 ESL

American English

Kids ESL Games

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**Printable Resources**  
- Worksheets

English Worksheets

Kids-Pages

ESL Kids World

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**Interactive Resources**

World Stories

Digital Dialects

Storybooks Canada

It really helps me to read in my home language before reading the same content in English!

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**Interactive Resources**

Activities for ESL Students

Games to Learn English

ICT Games

I love to play English language and literacy games on these websites!

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High National Teachers' Organisation  
Cambia Māhororo Ora

What are the essential steps for getting ready to support EAL learners?

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### Key Steps for EAL Support PAWS (Prepare, Alert, Welcome, Support)

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Prepare (Prior to enrolment)	Alert (Before the pupil starts)	Welcome (The pupil's first day)	Support (The first few weeks)
<ul style="list-style-type: none"> <li>• Create a learner profile</li> <li>• Arrange a school tour with new arrival and their parents / guardians</li> <li>• Provide information for parents re: school procedures</li> <li>• Agree a start date</li> </ul>	<ul style="list-style-type: none"> <li>• Share learner profile with relevant staff</li> <li>• Organise a buddy system</li> <li>• Prepare resources for first few days</li> </ul>	<ul style="list-style-type: none"> <li>• Greet the new pupil</li> <li>• Introduce them to their 'buddies'</li> <li>• Check they have food, drink and activities for lunch time</li> </ul>	<ul style="list-style-type: none"> <li>• Put language support plan in place</li> <li>• Put pastoral support in place</li> <li>• Complete EAL assessment and set language targets</li> <li>• Monitor and adjust as needed</li> <li>• Keep in touch with parents</li> </ul>

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### Key Steps for EAL Support Trauma-Informed Practice

- Become aware of **common trauma indicators** to identify students in your class experiencing trauma, support them, and if needed refer them for additional support and services.
- Create a **trauma-sensitive classroom** to provide a safe space for students experiencing trauma.
- Develop a **trauma-sensitive de-escalation protocol** for addressing students' behavioral and emotional overreactions, using tools such as the **Acting Out Cycle** and **De-Escalation Script**.

(Delaney, 2022; Hanover Research, 2019)

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### Key Steps for EAL Support EAL Assessment in the Irish Context

**Primary School Assessment Kit (PSAK)** (NCCA, 2007) The primary school assessment kit assesses pupils across the skills of listening, speaking, reading and writing.

The PSAK is derived from Common European Framework of Reference for Language (CEFR). It assesses **language proficiency**.

It provides **3 test sets**:

- ☐ Placement Set
- ☐ Set 2
- ☐ Set 3

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### Key Steps for EAL Support Support Materials to Complement PSAK

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EAL Proficiency & Home Language Assessments  
Our EAL Proficiency Assessment Tool is matched to the UK Proficiency markers set out in the CEFR or CEFR-UK. This is designed to help teachers identify UK levels across the different key stages and key skills, and set language learning targets for EAL pupils. The assessment tool contains guidelines on UK teaching strategies as well as sample resources and lesson plan ideas.

English as an Additional Language in Irish Primary Schools  
Guidelines for Teachers  
June 2006

**DISTINGUISHING THE DIFFERENCE SEN OR EAL?**  
An Overview of the Difference between SEN and EAL in the Irish Context  
By Susan Rosemond, Melissa Walsh, Marlene Whelan, Karen Wilson

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### Key Steps for EAL Support EAL Student Support Files

Strengths / Interests

Priority Concerns

Possible Reasons for Concerns

Targets

Strategies

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### Key Steps for EAL Support EAL Student Support Files

Consult with;

- Pupil
- Parent
- Class
- Teacher

- Characteristics
- Strengths
- Interests
- Home Language(s)
- PSAK Results

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### Key Steps for EAL Support

## EAL Planning




**Monthly Themes**

August	September	October
<ul style="list-style-type: none"> <li>Back to school</li> <li>Global Safety</li> <li>Classroom Routines</li> <li>All about Me</li> <li>Global Fusion</li> <li>Emerging</li> </ul>	<ul style="list-style-type: none"> <li>Community Values</li> <li>Community Safety</li> <li>Friendship</li> <li>Family</li> <li>Global Day</li> <li>Social Power: Whole Body Literacy</li> </ul>	<ul style="list-style-type: none"> <li>Language</li> <li>Games</li> <li>Art</li> <li>Music</li> <li>Mathematics</li> <li>Social Power</li> <li>Following: Understanding</li> </ul>

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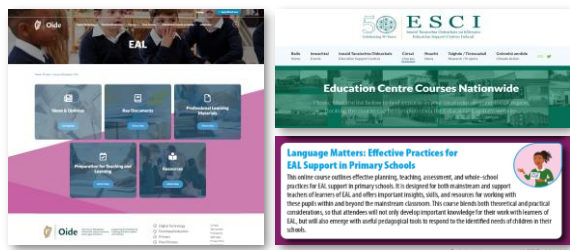



## What inclusive whole-school strategies can be used to support EAL learners?

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### Inclusive Whole-School Strategies

## Professional Development for all Staff



**Language Matters: Effective Practices for EAL Support in Primary Schools**

The webinar explores effective planning, teaching, assessment, and whole-school practices for EAL support in primary schools. It is designed for both mainstream and support teachers of learners of EAL, and offers important insights, skills, and resources for working with these pupils within and beyond the mainstream classroom. This course develops both theoretical and practical understandings, so that attendees will not only develop important knowledge for their work with learners of EAL, but will also emerge with useful pedagogical tools to respond to the identified needs of children in their schools.

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### Inclusive Whole-School Strategies

## Linguistically Responsive Resources



School Library  
Home Languages  
Funding Scheme



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### Inclusive Whole-School Strategies

## Linguistically Responsive Resources



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### Inclusive Whole-School Strategies

## Linguistically Responsive Resources



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**Inclusive Whole-School Strategies** **Culturally Responsive Resources**

[www.abcschoolsupplies.ie](http://www.abcschoolsupplies.ie)

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**Inclusive Whole-School Strategies** **Culturally Responsive Resources**

[www.cleverkids.ie](http://www.cleverkids.ie)

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**Inclusive Whole-School Strategies** **Celebration of Culture**

**One school, many languages**

Creating an environment where all languages are valued  
A toolkit for schools

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Cinema Multicultural Dream

**What inclusive classroom strategies can be used to support EAL learners?**

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**Inclusive Classroom Strategies**

Send a clear message that **home languages are recognised and encouraged** in your school

Enable learners to **use their home languages** to support **social and learning** experiences

**Home Languages Matter!**

Promote **parental involvement** for EAL learners through home-school links and invitations to school events

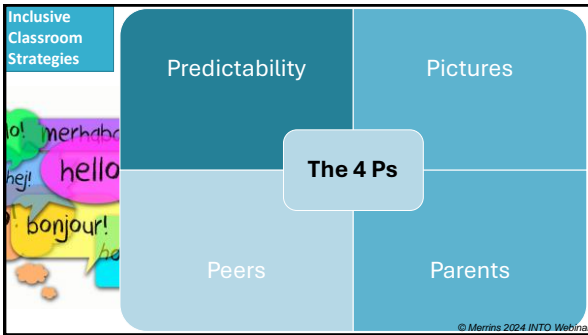
Make home languages visible to the wider community (school website, newsletter, social media) and to staff and children (multilingual welcome display, young interpreters, Google sheets)

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**Inclusive Classroom Strategies**

- Multilingual Classroom Display Titles
- Multilingual Sound-Letter Chain
- Multilingual X-Factor
- Hey Mate! Translate for Eight!
- Multilingual Picture Dictionaries
- Young Interpreters
- Multilingual Play with Language Games
- Tell-a-Tale | Inis Scáil (Merrins, 2022)

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## Predictable Routine

**Timetable**

- 8:50 time to sit listen
- 9:00 phonograms book study
- 9:50 toilet fruit
- morning talks mental maths
- outdoor

**Am Lóin Communication Cards**

- Rolla** Respond in "home languages"
  - M: "here"
  - T: "anseo"
  - W: "tuis"
  - T: "yis"
  - F: "taic"

**Now Phonics** **Next Maths** **Then Gaeilge**

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## Pictures

**At school**

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## Peers

**Paired Work**

- Think-Pair-Share (Bilingual)
- Pretend Phone-calls
- Role-Play Conversations, Interviews and/or Play Scripts
- Barrier Games

**Group Work**

- Group Project: Researcher, Writer, Illustrator & Presenter

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## Parental Involvement

- Establish home language and literacy practices
- Communicate the importance and benefits of plurilingualism
- Share a language topics list with parents for further development at home in the home language
- Post school newsletter notices in alternative home languages and invite parents to translate some important information for the school website for newly enrolled pupils
- Invite parents to share home languages through stories, rhymes or songs
- Encourage parents to assist with planning, organizing, and hosting a Cultural Celebration

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## What Next? Supports Beyond this Webinar

**Getting Started with EAL**

Area	Key Points
Language Development Strategies	...
Language Matters	...
Language Matters: Effective Practices for EAL Support in Primary Schools	...

**Language Matters! Effective Practices for EAL Support in Primary Schools**

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